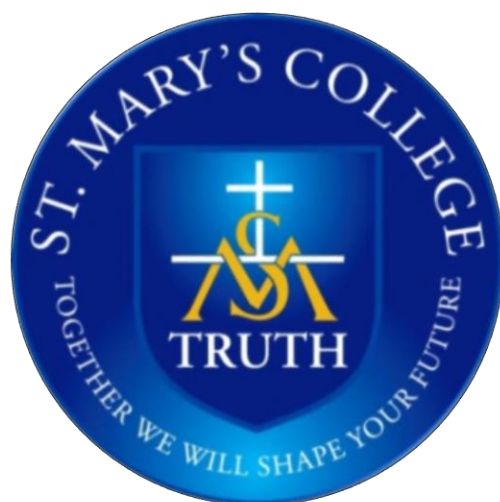
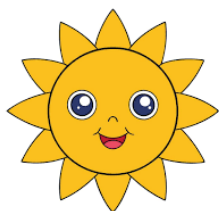


Assessment for Achievement



Year 10 Summer Revision 2026



Name	
Class	
Date	

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Review and Target Setting



Setting goals is an important first step in your revision. This will help you to be focused and motivated.

Subject	My Target – Christmas Report/ personalise	Progress Colour code this to show your progress	Achieved
Art and Design			
English			
Geography			
History			
Home Economics			
ICT			
LLW			
Music			
PE			
Maths			
Modern Languages			
Religious Studies			
Science			
Technology and Design			

Exam Timetable: 2026

Friday 29 th May		Monday 1 st June	Tuesday 2 nd June	Wednesday 3 rd June	Thursday 4 th June
8:50 – 9:00	Registration	Registration	Study Day	Registration	Exam “mop-up”
9-10	Study	Study		LLW	
10-10:30	Break/ Study	Break/ Study		Break/ Study	
10:30 – 11:30	Maths	Religion		English	
11:40 - 12:25	Lunch	Lunch		Lunch	
12:25- 12:40	Registration	Registration		Half Day No Exams	
12:40 - 1:40	Geography	Study			
1:40 - 2:00	Break/ study	Break/ study			
2:00 3:00	Technology	History			

My Study Timetable

- Making your own study timetable is a good way to organise and plan your time to prepare fully for your exams.
- When creating your timetable make sure that you have a healthy balance between your studies, hobbies and activities you may have and relaxation time.
- Study blocks should be one hour and then build in a break.
- The best timetables are realistic and flexible.

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Art and Design



Content	Notes	Revised	Tested
Visual Elements: Line, Shape, Colour, Value, Form, Texture & Space			
Describe the tone, texture and form of a Coffee Pot (HB & 2B pencil)			
Describe the tone and form of a skull (Pen & Cross-hatching)			
Describe the colour, tone, texture and form of a teddy bear (paint, coloured pencil, HB & 2B pencil & pen)			
Describe the colour, tone and textures in a tiger head (Oil Pastel)			
Mark-making & Mono-printing			

Tips for success

- Use Teams fully
- Come prepared to class
- Spend 1 hour on Art homework every week.
- Do extra – develop your drawing, shading, painting skills as a hobby
- Use websites to feed your interest (YouTube tutorials, Pinterest...etc.)
- Go the extra mile!

Assessment Details

100% Continuous Assessment
Pupils will be awarded a summative mark based on class activities:

Homework forms an important part of end of term assessments

Art & Design Assessments are conducted in class throughout the year.

Equipment/ Resources

Sketchpad, HB and 2B pencils, Set of colouring pencils, Rubber, Sharpener and a Ruler.

Notes

English year 10



Content	Notes	Revised	Tested
Spoken Language Study			

Tips for success

You will have to **compare and contrast** 2 speeches which you have studied in class as part of your Spoken Language unit.

- Explain what the speakers are talking about
- Show you understand the situation and context of each speech (where, why, who)
- Use **short quotations** from the speech transcripts as evidence to support your points
- Identify **prosodic features** for each speech: intonation; stress; tempo; pause; volume and explain effect on audience
- Identify **language and linguistic features** for each speech: statistics; direct address; inclusive pronouns; repetition; power of 3; imperative verbs, adjective choice etc
- Listen to both speeches again
- Use your Teacher plan to help you structure your essay
- Use the notes in your Spoken Language Booklet to help you revise
- Remember to write both an introduction and conclusion to your essay
- Organise your points into clear paragraphs
- You will have clean copies of the 2 Speech extracts

Assessment Details

100% Assessment

Resources

English Exercise Book;
Spoken Language
Booklets

Equipment

Blue or black pen

Highlighter pen

Geography



Content	Notes	Revised	Tested														
1. Know the meaning of the term development.																	
2 Know differences between LEDCS and MEDCS – see table below <table><tr><td>MEDC (More Economically Developed country)</td><td>LEDC (Less Economically Developed Country)</td></tr><tr><td>Rich</td><td>Poor</td></tr><tr><td>Low birth rate</td><td>High birth rate and death rate</td></tr><tr><td>Long life expectancy -- age 75 plus</td><td>Short life expectancy age 50</td></tr><tr><td>Highly mechanised</td><td>Not highly mechanised</td></tr><tr><td>Few people working in the primary sector (farming)</td><td>Lots of people working in the primary sector (farming)</td></tr><tr><td>Lots of services</td><td>Few services</td></tr></table>	MEDC (More Economically Developed country)	LEDC (Less Economically Developed Country)	Rich	Poor	Low birth rate	High birth rate and death rate	Long life expectancy -- age 75 plus	Short life expectancy age 50	Highly mechanised	Not highly mechanised	Few people working in the primary sector (farming)	Lots of people working in the primary sector (farming)	Lots of services	Few services			
MEDC (More Economically Developed country)	LEDC (Less Economically Developed Country)																
Rich	Poor																
Low birth rate	High birth rate and death rate																
Long life expectancy -- age 75 plus	Short life expectancy age 50																
Highly mechanised	Not highly mechanised																
Few people working in the primary sector (farming)	Lots of people working in the primary sector (farming)																
Lots of services	Few services																
3. Know the meaning of the following: - Primary industries - Secondary industries - Tertiary Industries																	
4. Know maps of the world to show the following (LEARN MAPS) - The 7 continents - Countries in Europe - The main oceans																	
5. Know the capital cities of the following countries: France, Italy, Ireland, Germany, Sweden, Austria, Denmark, Greece, Spain, Portugal, Finland and Belgium																	
6. Know the meanings of these terms: - Volcano - Crater - Earthquake - Seismograph - Richter scale - Plate Boundary																	
7. What do you mean by the term tourist and know 6 tourist attractions in Derry?																	
8 .Be able to explain three reasons why tourism has increased in the last 50 years																	
9 Know what is a National park, 2 examples of national parks in the UK and arguments for and against National Parks																	
10 Be able to identify both positive and negative aspects of tourism upon an area.																	

Assessment Details

100%
Assessment

Key topics :
LEDCS and MEDCS
Earthquakes and Volcanoes
Tourism
Europe

Equipment

Blue or black pen, pencil, colouring pencils, ruler and eraser.

Resources

Year 10 Red Geography Connections
Text book
photocopies
Geography Exercise Book

Notes

History



Content	Notes	Revised	Tested
1. Know Keywords			
2. Hitler's consolidation of power. ·			
Explain the way in which Hitler was weak in 1933 ·			
Explain how the following helped him increase his power: • The Reichstag Fire, • Enabling Law/ • Night of the Long Knives • Death of Hindenburg ·			
Describe how much power he had by August 1934.			
3. Women in Nazi Germany ·			
• Hitler's aim for women			
• Nazi policies towards women – KKK, jobs, appearance, attitudes. Family life			
• Explain how the lives of women changed under the Nazis			
4. Young People			
Nazi aims and attitudes towards young people			
· Changes to schools in Nazi Germany ·			
Hitler Youth Movement ·			
Explain how the lives of children changed under the Nazis			
5. Control			
Nazi use of Force and the Police State > Gestapo/ SS/SA/Himmler/courts/ Concentration camps			
Nazi methods and use of Propaganda			
Nazi methods and use of Censorship			
6. The Holocaust			
Nazi Anti-Semitism - why did Hitler hate the Jews			
Nazi policies towards Jews before WW2 (1933-39)			
· Ghettos			
The Einsatzgruppen			

History Continued....

Equipment

Blue or black pen,



Content	Notes	Revised	Tested
The Final Solution/ Wannsee Conference			
The impact of the Holocaust			
7. Ireland			
The 1798 Rebellion : Aims/ Events/ leader/ failure/ impact			
The Act of Union - Why/ how it changed Ireland/ Union Flag			
Daniel O'Connell - Aims/ Tactics/ Significance			
The Causes of the Great Irish Famine > Subdivision of the land, over-reliance on potato, Potato Blight, Population growth			
Evaluate the success and failures of the main government relief measures			
Explain the impact of the Famine: economic/ social and political			

Assessment Details

100 % Exam,
One Hour

Types of Questions

Keywords questions where you will need to know definitions

Some short knowledge-based questions

Explain questions where you will need to give examples and evidence to develop and explain answers.

Evaluation type questions

Extended writing / Essay Questions - GCSE style

Source Questions
Read sources and answer questions
Understand Bias/ Value and Reliability

Tips for success

- Answer all questions, try not to leave any questions blank –
- Try to answer in full and complete sentences and develop and explain your answers fully giving as much detail as you can.
- Use paragraphs to organise your essay. In your essay include an introduction and conclusion and remember to stay focused on the question asked. Try to refer directly to the question at the start and end of each paragraph to keep your essay well focused.
- If you have time at the end read over and check your answers.

ICT



Content	Notes	Revised	Tested
Pupils are required to design and develop an App.			
The project must consist of: App Designs The Product Testing and Evaluation			
The App must include: 6 Screens An online form (Checkout page) Logo Embedded features Map/Camera etc			

Assessment Details

100% Project Based (Design and build an App)

Marks will be awarded based on effective use of software tools and the quality of the student's final product (App) and designs. Your class teacher will give you a deadline for final submission and mark scheme.

Resources

Teams

Tips

- Practice makes perfect! Spend lots of time in the homework club, at home or Saturday school using App Inventor. Don't just rely on class time.
- Make sure to submit your tasks on time every week.
- Plan your project and give yourself plenty of time to complete it ahead of the final deadline.
- Refer to the mark scheme so you know exactly how to achieve maximum marks.

Notes

Useful websites:

MIT App Inventor

<https://ai2.appinventor.mit.edu/#5727989221163008>

Learning for Life and Work - LLW



Content	Notes	Revised	Tested
Key terms -democracy, human rights, UDHR, personal responsibility, critical thinking			
Explain why human rights are important			
Describe 2 human rights.			
Draw a poster to show a range of ways you can participate in school or in your local community.			
Describe some of the risks involved in taking part in the following activities – underage drinking, joyriding, taking illegal drugs			
Explain two reasons why teenagers take part in risky behaviour			
Describe two different ways people can deal with the feeling of loneliness.			
Choose three goals that you want to achieve in Year 11. For each goal explain how you are going to achieve this goal			

Assessment Details

Key topics :
Employment
Democracy
Human Rights

Equipment

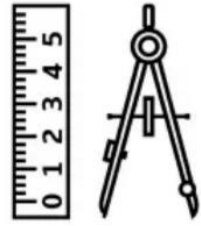
Pencil, Ruler,
Pen

Resources

Text book
Exercise book and
Personal revision notes

Notes

Maths



Assessment Details

Pupils will sit either the M1, M2 or M3 paper based on the GCSE maths scheme they have been covering this year in class.

The result of your summer assessment will help determine your tier of entry for your GCSE Maths in Y11. Pupils sitting the M3 summer assessment may be considered for the Further GCSE Maths course based on the results of their test.

You should practise lots of questions on the given topics by using questions from your maths topic booklets provided by your class teacher(s). Extra revision material can be found on the Corbett Maths website.

The Summer exam is a **calculator** paper. All pupils are expected to bring their own scientific calculator. Pupils **must** show all their working out and use a **pencil and ruler** when drawing diagrams.

1 hour calculator paper

Resources

Maths Exercise Book & topic booklets
Corbett Maths
www.corbett.co.uk

Equipment

Pencil, ruler, pens, rubber, sharpener, and **calculator**

Questions

Questions will be past GCSE Maths Exam Questions.

TOP TIPS FOR SUCCESS

Don't just read over your book, you must practice questions.

Practise, Practise, Practise

Pupils should practise lots of questions on their given topics by using questions from your textbook and maths topic booklets.

Use videos and questions on Corbett maths (www.corbett.co.uk) to help revise topics listed above.

****Check with your teacher which of the following revision lists applies to you - study either Support (1) or Core (2) or Extension (3)**

Maths –M1



Content - M1	Notes	Revised	Tested
Properties of 2D shapes (naming angles & lines, measuring length of a line)			
Calculating with decimals			
Drawing a bar chart			
Database			
Place value			
Equivalent fractions (on a diagram)			
Calculating the mean from a list of numbers			
Reading a pie chart			
Negative Numbers / Temperatures			
Fraction & percentage problem			
Reading a train timetable			
Stem & Leaf Diagram			
Number properties (cube, prime, multiple power of 2) Know that product means multiply)			
Know how to use the following buttons on your calculator (square root, cube, square and fraction)			
Bad Questions on a survey			
Algebra (simplifying an expression and factorising)			
Interpreting a scatter graph			
Percentage problem (writing one number as a percentage of another)			
Fraction, decimal, Percentage			

Maths M2



Content - M2	Notes	Revised	Tested
Calculating the mean from a list of numbers			
Reading a pie chart			
Negative Numbers / Temperatures			
Fraction & percentage problem			
Reading a train timetable			
Stem & Leaf Diagram			
Number properties (cube, prime, multiple power of 2) Know that product means multiply			
Algebra (simplify, expand and factorise)			
Algebra, writing and expression			
Stem & Leaf Diagram			
Number properties (cube, prime, multiple power of 2) Know that product means multiply)			
Venn Diagram			
Scatter graph			
Algebra, solving an equation (unknowns on both sides)			
Fraction and percentage worded problems			
Pythagoras Theorem			
Mid-point of a line			
Highest Common Factor			

Maths –M3



Content - M3	Notes	Revised	Tested
Angle properties and area of a triangle			
Stem & leaf diagram			
Money problem			
Algebra (Simplifying, expanding and factorising)			
Algebra, writing and expression			
Speed, distance & time			
Scatter graph			
Fraction & percentage problem			
Pythagoras Theorem			
Venn Diagram			
Compound measure –pressure			
Area of a circle			
Solving an Algebraic fraction			
Straight lines			
Cumulative Frequency			

Music



Content	Notes	Revised	Tested
Elements/ Building Blocks of music			
Topic: Traditional Irish Music			
Instruments associated with Irish Traditional Music			
Topic: Nationalism in Music			
Set Work: Pictures at an Exhibition			

Assessment Details

100% Listening Exam- held during Music Class

Completed before summer exam week

Equipment

Pen , pencil and rubber and good listening skills!!

Resources

Exercise Book and Manuscript Book
Revision notes

Types of Questions

There will be a range of questions including questions which will be based on listening to extracts of Set Works studied in class.

Types of questions will include filling in missing words, short answer questions and longer questions to assess musical listening skills.

TOP TIPS TO BE SUCCESSFUL

- Study all revision notes carefully.
- Learn table on Elements of Music/ Building Blocks.
- Be able to use these Building Block musical terms in describing music that you will hear.
- Revise information on Irish Instruments- Harp, Bodhran, Fiddle, Irish Flute, Tin Whistle, Piano Accordion and The Box.
- Listen to recordings of these instruments being played.
- Be able to explain what Nationalism in Music is.
- Listen to 2 set pieces from Pictures at an Exhibition.
- Know the composer of this music and his nationality.
- Make sure to write full sentences and develop your answers in the longer listening questions.
- Good luck and revise carefully! Ask your class teacher to explain anything you are unsure of.



Religious Studies

Content	Notes	Revised	Tested
The Seven Sacraments of the Catholic Church			
What is a sacrament?			
Be able to group the sacraments: Initiation, healing and vocation			
Signs, symbols and special words used in each of the sacraments			
Purpose and effect of each sacrament			
Be able to evaluate the importance/significance of each sacrament			
Morality & Conscientious Objectors.			

Assessment Details

100%
Assessment

Equipment

Blue or black pen, pencil, ruler and eraser.

Resources

Year 10 Religious Studies Revision booklet
RE Exercise Book

Types of Questions

There will be a range of questions from short answer, multiple choice, fill in the blanks, label diagrams, longer questions to assess understanding and analysis.

TIPS FOR SUCCESS

- **Learn your detailed revision sheet**
- Be able to explain why each sacrament is important
- Create mind maps for each sacrament to aid memory
- Good luck and everything you need for the Exam is in your Revision sheet so make sure that you make good use of it.
- The evaluation /longer type questions will help you gain higher marks to get an A grade.
- Spend time on the longer evaluation and analysis questions.
- Make sure that you know what each question is worth e.g. 5 Marks, develop your answer to make sure you have made enough points to gain full marks.
- If a question is worth 1 mark a very short sentence or one or two words if appropriate will be enough to gain the mark.



Technology and Design

Content	Notes	Revised	Tested
What is STEM? STEM Jobs			
Health & Safety signs and colours			
Safety rules for machinery, clothing & PPE			
Key Materials - Acrylic			
Joining Materials – Permanent & Semi Permanent			
Finishing Materials			
Input – Process - Output			
Motion types and speed			
CAD and CAM			
SolidWorks			
3D Printing and robotics			
Design Process – Design Folder			
Design questions - Teenage Organiser • Aesthetics • Suitability • Key Materials • Manufacture • Dimensions • Freestanding • Innovative			

Assessment Details

Three Sections

Multiple Choice
Short answer
Design Question

Equipment

Pen, pencil, ruler, rubber, colouring pencils.

Resources

Exercise book
Booklets
Revision notes from class

TIPS FOR SUCCESS

Don't miss timetabled classes as you will be revising with your teacher – ask your teacher for help if you don't understand a topic
Revise topics above at home also
Read all questions carefully
Attempt all questions
Sketch carefully
Keep an eye on your time and make sure to finish the paper
Keep calm and do your best

Home Economics

Pupil assessment for Home Economics will be based on a cookery assessment (worth 50% of overall grade) and a class project (worth 50% of overall grade)



Modern Languages

There will be no summer assessment as pupils have already completed their OLA language exam.



Physical Education PE

PE is a practical assessment and will be based on performance in Athletics, preparation for PE and participation in class.



Science

Please see your science teacher for details of your assessment and revision. The Science exam will take place before the exam week.



Revision and Exam Tips

Preparation for the exam:

- Make notes into flash cards/ mind maps/ booklets/ A3 pages for each of your subjects and topics
- Use colour and images in your notes
- Write short and focused revision notes and then test yourself by explaining these in more detail – either writing them out as answers , try look cover write check or ask someone to ask you questions.
- Remember you remember around 5% of notes by simply reading notes, you remember 20% by writing notes and speaking your notes out loud or answering questions is shown to be the most effective way to learn.
- Test yourself by trying to write out practice answers when you feel you have fully learnt all topics.

During your exam:

- Answer all questions, try not to leave any questions blank – attempt all questions and you will pick up more marks.
- Try to answer in full and complete sentences and develop and explain your answers fully giving as much detail as you can.
- Use paragraphs to organise your essays and longer answers.
- Remember to stay focused on the question asked. Try to refer directly to the question at the start and end of each paragraph to keep your essay well focused.
- Make sure that you know what each question is worth e.g. 5 marks, develop your answer to make sure you have made enough points to gain full marks.
- If a question is worth 1 mark a very short sentence or one or two words if appropriate will be enough to gain the mark
- If you have time at the end read over and check your answers.

Command words

The questions asked in your exam will have a command word as to what you need to, below are the meanings behind some of those words.

- **Analyse** separate information into components and identify their characteristics
- **Assess** make an informed judgement
- **Consider** review and respond to given information
- **Criticise** assess worth against explicit expectations
- **Evaluate** judge from available evidence
- **Examine** investigate closely
- **Explore** investigate without preconceptions about the outcome
- **Review** survey information
- **Comment** present an informed opinion
- **Deduce** draw conclusions from information provided
- **Define** specify meaning
- **Describe** set out characteristics
- **Discuss** present key points
- **Explain** set out purposes or reasons
- **Illustrate** present clarifying examples
- **Interpret** translate information into recognisable form
- **Outline** set out main characteristics
- **Relate** demonstrate connections between items
- **State** express in clear terms
- **Summarise** present principal points without detail
- **Argue** present a reasoned case
- **Debate** present different perspectives on an issue
- **Give** produce an answer from recall
- **Justify** support a case with evidence
- **Prove** demonstrate validity on the basis of evidence
- **Suggest** present a possible case
- **Calculate** work out the value of something
- **Estimate** assign an approximate value
- **Compare** identify similarities
- **Contrast** identify differences
- **Apply** put into effect in a recognised way
- **Complete** finish a task by adding to given information
- **Develop** take forward or build upon given information
- **Identify** name or otherwise characterise