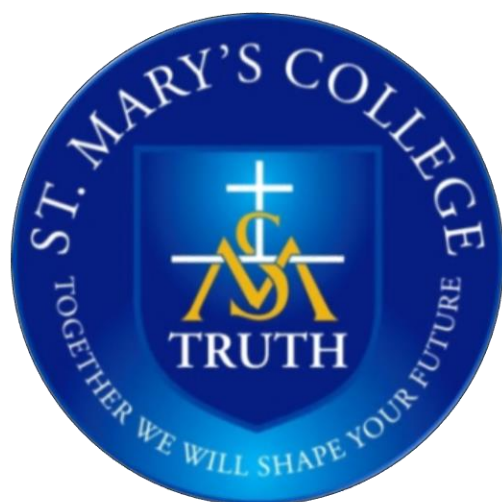
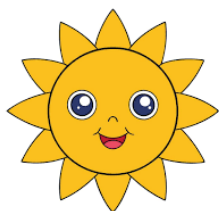


Assessment for Achievement



Year 9 Summer Revision 2026



Name	
Class	
Date	

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Review and Target Setting



Setting goals is an important first step in your revision. This will help you to be focused and motivated.

Subject	My Target – Christmas Report/ personalise	Progress Colour code this to show your progress	Achieved
Art and Design			
English			
Geography			
History			
Home Economics			
ICT			
LLW			
Music			
PE			
Maths			
Modern Languages			
Religious Studies			
Science			
Technology and Design			

Exam Timetable

	Friday 29 th May	Monday 1 st June	Tuesday 2 nd June	Wednesday 3 rd June	Thursday 4 th June
8:50 – 9:00	Registration	Registration	Study Day	Registration	Exam “mop-up” session
9-10	Study	Study		Study	
10-10:30	Break/ Study	Break/ Study		Break/ Study	
10:30 – 11:30	History	Science		Religion	
11:40 - 12:25	Lunch	Lunch		Lunch	
12:25- 12:40	Registration	Registration		Registration	
12:40 - 1:40	English	Technology		Maths	
1:40 - 2:00	Break/ study	Break/ study		Break/ study	
2:00 3:00	LLW	Geography		Languages	

My Study Timetable

- Making your own study timetable is a good way to organise and plan your time to prepare fully for your exams.
- When creating your timetable make sure that you have a healthy balance between your studies, hobbies and activities you may have and relaxation time.
- Study blocks should be one hour and then build in a break.
- The best timetables are realistic and flexible.

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Art and Design



Content	Notes	Revised	Tested
- Figure Drawing: Capturing proportion, Tone & Texture. - Understanding Futurism - Tertiary Colour Wheel: Developing painting techniques (application and mixing) - Advanced Colour Theory Test			
- Understanding Hundertwasser's work - Introduction to Landscape Art - Develop painting: Opaque to translucent - Hundertwasser inspired weave			

Assessment Details

100% Continuous Assessment

Homework forms an important part of end of term assessments

Equipment

Sketchpad, HB and 2B pencils, Set of colouring pencils, Rubber, Sharpener and a Ruler.

Resources

Available on Teams

Notes

Tips for success

- Come prepared to class
- Spend 1 hour on Art homework every week.
- Develop your drawing, shading, painting skills as a hobby
- Use internet to research specific techniques and visual stimulus

Assessment Details

100% Assessment

There will be one task. You will have to write a creative story based on a picture stimulus. This task will assess your creative writing skills.

Images as stimulus for creative writing, class novel and other fiction books for examples of creative writing.

Notes



**HELPFUL
TIPS**

Geography



Content	Notes	Revised	Tested
Key terms – renewable resource, non-renewable resource, recycling, greenhouse effect, global warming , weathering			
Advantages and disadvantages of renewable energy			
Arguments for and against a wind farm			
Know examples of renewable and non-renewable resources			
Know examples of products that can be recycled			
Know how burning fossil fuels leads to global warming.			
Know 6 effects of global warming			
Diagram to show features of coastal erosion			
Know four types of weathering			
Diagram to show any type of weathering eg freeze-thaw, biological or chemical weathering			
River key terms meaning – source, channel, load, river bed, mouth, river banks			
Be able to identify the following landforms spit, waterfall and a meander			
Know how each of the following landforms are created: waterfall, cave, arch, stack and stump.			

Notes

Assessment Details

100% Assessment

Key Topics:

The Environment

Weathering and Erosion

Industries

A range of questions: short answer, multiple choice, fill in the blanks, label diagrams, longer questions to assess understanding and analysis.

Resources

Year 9 Green Interactions Geography Text book / photocopies

Equipment

Blue or black pen, pencil, colouring pencils, ruler and eraser.

History



Content	Notes	Revised	Tested
Know Keywords			
Martin Luther and the reformation. Know who Luther was.			
Understand and give reasons why he criticised the Catholic Church.			
Explain the reaction to Luther's ideas.			
Be able to compare Protestant and Catholic churches.			
Henry VIII and the Reformation: Know who Henry was.			
Understand Henry's Problems and why he became a Protestant.			
Be able to explain why Henry married so often. Know the story of his 6 marriages in detail.			
Understand the relationship between Henry and the Pope.			
Know who Elizabeth I was			
Understand the ways she was like other women and different from other women			
Understand why Mary Queen of Scots was significant.			
The Spanish Armada Understand and explain the reasons why Elizabeth I of England and Philip II of Spain became enemies/rivals			
Be able to explain each of the following: marriage/ religion/ privateers/ Mary Queen of Scots/ Ireland/ Netherlands/ colonies.			
Understand the Spanish Armada's attack plans and the English defence plans. Evaluate which country was better prepared and why.			
Understand the reasons why the Spanish Armada failed.			
The Plantation of Ulster: Understand what the Plantation of Ulster was and explain why the English government wanted to control Ireland.			
Explain the significance of the "Flight of the Earls". Be able to explain the Nine Years War, Treaty of Mellifont and reasons why the Earls left.			
Understand how the plantation of Ulster was organised – [planning/ why people took part/ towns/ bawns/ London Guilds].			
Understand how the native Irish were affected by the plantation and how they reacted [woodkern].			
Understand the difficulties faced by the English and Scottish settlers in Ulster (positives and negatives)			
Understand the impact of the Plantation of Ulster (how did Ulster change – positives and negatives).			
Causes of WW1: Militarism. Alliances, Imperialism, Nationalism The assassination of Franz Ferdinand and how it links to the alliance system			

History Continued....



Assessment Details
100 % Exam, One Hour
Types of Questions
Keywords questions where you will need to know definitions
Some short knowledge-based questions
Explain questions where you will need to give examples and evidence to develop and explain answers.
Creative design question – design a poster to attract settlers to take part in the Plantation of Ulster.
Evaluation type questions
Essay question – be able to write an essay to explain the reasons why the Spanish Armada invaded England in 1588 .
Source Analysis

Equipment
Blue or black pen, pencil, colouring pencils, and eraser.

Notes

Tips for success
• Answer all questions, try not to leave any questions blank – attempt all questions and you will pick up more marks. • Try to answer in full and complete sentences and develop and explain your answers fully giving as much detail as you can. • Use paragraphs to organise your essay. In your essay include an introduction and conclusion and remember to stay focused on the question asked. Try to refer directly to the question at the start and end of each paragraph to keep your essay well focused. • If you have time at the end read over and check your answers.

ICT



Content	Notes	Revised	Tested
Pupils are required to design and develop a website using Google Sites.			
The website must include 6 pages. The project must include: Website Designs Site Map Testing and Evaluation			
Marks will be awarded based on effective use of software tools and the quality of the student's final product (website) and designs. Your class teacher will give you a deadline for final submission and mark scheme.			

Assessment Details

100% Project Based (Design and build a website)

Resources

Year 9 – Teams Assignments / Pupil Folders

Useful websites:

<https://support.google.com/sites/answer/6372878?hl=en>

Tips

- Practice makes perfect! Spend lots of time in the homework club, at home or Saturday school using Google Sites. Don't just rely on class time.
- Make sure to submit your tasks on time every week.
- Plan your project and give yourself plenty of time to complete it ahead of the final deadline.
- Refer to the mark scheme so you know exactly how to achieve maximum marks.

Notes

Learning for Life and Work - LLW



Content	Notes	Revised	Tested
Key terms - Beliefs and values, moral code, internal pressure, external pressure, target, goal, global economy, emigration, immigration, recycling			
Examples of things you could do at home to help out			
Think of someone you admire. Explain why you admire this person. Describe their skills and qualities and explain why they are a good role model.			
Describe three skills or personal qualities that would be useful if someone wanted to become a nurse			
Draw a spider diagram to show the different job families. Add some pictures to this diagram for more marks.			
Choose three goals that you want to achieve in Year 10. For each goal explain how you are going to achieve this goal.			

Key topics

Beliefs and Values
Moral Code
Global Economy
Migration
Recycling

Equipment

Pencil, Ruler, Pen

Resources

Text book
Exercise book and Personal revision notes

Notes

Maths



Assessment Details

Pupils will sit either the **Support**, **Core** or **Extension** paper based on the Y8 maths scheme they have been covering this year in class.

You should practise lots of questions on the given topics by using questions from your maths topic booklets resources provided by your class teacher(s). Extra revision material can be found on the Corbett Maths website.

The Summer exam is a **calculator** paper. All pupils are expected to bring their own scientific calculator. Pupils **must** show all their working out and use a **pencil and ruler** when drawing diagrams.

1 hour calculator paper – 100% Exam

Resources

Maths Exercise Book & topic booklets
Corbett Maths
www.corbett.co.uk

Equipment

Pencil, ruler, pens, rubber, sharpener & **protractor**

Questions

Questions will be very similar in style to the questions given in class and on all end of topic assessments.

TOP TIPS FOR SUCCESS

Don't just read over your book, you must practice questions.

Practise, Practise, Practise

Pupils should practise lots of questions on their given topics by using questions from your textbook and maths topic booklets.

Use videos and questions on Corbett maths (www.corbett.co.uk) to help revise topics listed above.

****Check with your teacher which of the following revision lists applies to you - study either Support (1) or Core (2) or Extension (3)**

Notes

Maths



Pupils will be tested on the following units of work.
A more detailed revision list and sample questions will be given out in class.

Content	Notes	Revised	Tested
Unit 1: Probability			
Unit 2: Positive & Negative Numbers			
Unit 3: Statistics			
Unit 4: Rounding and Estimation			
Unit 5: Algebraic Manipulation			
Unit 6: Solving Equations			
Unit 7: Angles			
Unit 8: Transformations (Not Mrs Dunne's or Mrs Watson's groups)			

Modern Languages



Content	Notes	Revised	Tested
School subjects & opinions			
Hobbies			
Family & Jobs			
Food & Drink			
Numbers			
Daily routine and housework			
Time			

Assessment Details

50 minutes

This test will assess Reading and Writing skills only. These scores will then be added to your Oral and Listening scores to calculate an overall mark.

Question Information

- Read and match image to target language
- Short comprehension task – write answer in English
- Translations into English
- Translations into target language
- Match phrase to image
- Creative writing task on familiar topic

Resources

Key notes in class exercise book.
Wordwalls/
Forms quizzes previously set on Teams.

Useful Websites

- www.languagesonline.org.uk
- French: <https://www.bbc.co.uk/bitesize/subjects/zgdqxn>
- Irish: <https://www.bbc.co.uk/bitesize/subjects/zks78hv>
- Spanish: <https://www.bbc.co.uk/bitesize/subjects/zfckjxs>

Notes

Equipment

Blue or black pen, pencil, ruler and eraser.
Highlighter

Music



Content	Notes	Revised	Tested
Topic: Ballet			
Set Work: Swan Lake			
Topic: Opera			
Set Work: Carmen by Bizet			
Note Values			

Details

100% Listening Exam- held during Music Class

Completed before summer exam week

Equipment

Pen , pencil and rubber and good listening skills!!

Types of Questions

There will be a range of questions including questions which will be based on listening to extracts of Set Works studied in class.

Types of questions will include filling in missing words, short answer questions and longer questions to assess musical listening skills.

Resources

Exercise Book and Manuscript Book
Revision notes

TOP TIPS TO BE SUCCESSFUL

- Study all revision notes carefully.
- Listen to the Toreador`s March from Carmen.
- Listen to the different set pieces from Swan Lake.
- Know the composers of these two pieces of music and their nationalities.
- Make sure you know what an Overture is.
- Learn the names and lengths of different types of notes and be able to draw these.
- Make sure to write full sentences and develop your answers in the longer listening questions.
- Good luck and revise carefully! Ask your class teacher to explain anything you are unsure of.



Religious Studies

Content	Notes	Revised	Tested
The Ascension & Pentecost			
Early Christian Communities			
Christian Persecution			
Saul's Conversion			
St Paul and his missionary journeys			
Different Christian Churches Similarities and Differences			
Division within Christianity: The Great Schism and Reformation			
Orthodox Church			
Martin Luther- Protest Letter			

Assessment Details

100%
Assessment

Equipment

Blue or black
pen, pencil, ruler
and eraser.

Resources

Revision sheet

Exercise book

TIPS FOR SUCCESS

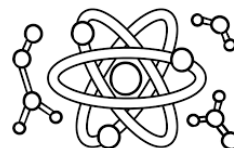
- Learn your revision sheet
- Make sure that you know the events of both Ascension and Pentecost
- Be able to identify the characteristics of the first Christian communities.
- Make sure that you know the conversion story of Saul and Paul's fact-tile and missionary journeys.
- Understand Division within the Christian Church both the Great Schism and Protestant Reformation
- Good luck and everything you need for the Exam is in your Revision Sheet so make sure that you make good use of it.
- The longer type questions will help you gain higher marks to get an A grade.
- Spend time on the longer evaluation and analysis questions.
- Make sure that you know what each question is worth e.g. 3 Marks, develop your answer to make sure you have made enough points to gain full marks.
- If a question is worth 1 mark a very short sentence or one or two words if appropriate will be enough to gain the mark.

Types of Questions

There will be a range of questions from short answer, multiple choice, fill in the blanks, label diagrams, longer questions to assess understanding and analysis. There will also be a question in which you will have to write a newspaper report.

Notes

Science



Content	Notes	Revised	Tested
Breathing –why do we breathe – Page 4)			
The equation for respiration– Page 4 (Higher Paper only)			
The parts of the Breathing system– Page 6			
Making a model Breathing system – Page 7			
The gases in air – Page 8			
The lung – Page 12			
Smoking – Page 14			
Different types of Nutrient – Page 16			
Food Tests – Pages 18, 20, 21. 22			
Teeth – Pages 23-24			
The Digestive System – Page25			
Enzymes – Pages 26-27 (Higher Paper only)			
Model Digestive System – Page 29 (Higher only)			
Forces- what are they – Pages 32-34			
Friction – Pages 35-41			
Floating and Sinking – Page 42-43 (Higher only)			
Resultant Forces – Page 45-46			
Weight and Mass – Pages 47-48 (Higher only)			
Solids, Liquids and Gases – Page 51			
Properties of Solids, Liquids and Gases – Pages 52-53			
Expansion of solids, liquids and gases – Pages 55-56			
Changes of State – Pages 57-58			

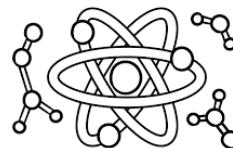
Assessment Details

100% Assessment, 50 minutes

Resources:

Science textbook.

Science



Content	Notes	Revised	Tested
Density – Pages 59-60 (Higher Paper only)			
Diffusion – Page 63 (Higher Paper only)			
Dissolving – Page 64			
Speeding up Dissolving – Pages 66-68			
Finding out Density – Pages 69-70 (Higher only)			
Magnets - Pages 74 - 81			
Electromagnets - Page 82			
Circuit Symbols - Page 85			
Simple Circuit Diagrams - Pages 86, 88, 89, 90			
The plug - Page 91			

Notes



Technology and Design

Content	Notes	Revised	Tested
STEM & Future Technologies			
Health & Safety			
Safety rules for machinery, clothing & PPE			
Key Materials – Pine, Hardboard, Acrylic, Plywood			
Laminating Materials			
Circuits – Battery, Switch, Resistor, LED			
Soldering and Soldering Tools			
3D Printing and Material used PLA			
Assembling Products			
Ordering Materials			
Basic Pneumatics			
Amelia Earhart			
How to Design: • Dimension • Annotate Design questions • Design a Wooden Toy • Dimension • Annotate			

Assessment Details

Three Sections

Multiple Choice

Short answer

Design Question

Equipment

Pen, pencil, ruler, rubber, colouring pencils.

Resources

Exercise book

Booklets

Revision notes from class

TIPS FOR SUCCESS

Don't miss timetabled classes as you will be revising with your teacher – ask your teacher for help if you don't understand a topic
 Revise topics above at home also
 Read all questions carefully
 Attempt all questions
 Sketch carefully
 Keep an eye on your time and make sure to finish the paper
 Keep calm and do your best

Notes

Home Economics

Pupil assessment for Home Economics will be based on a cookery assessment (worth 50% of overall grade) and a class project (worth 50% of overall grade)



Physical Education PE

PE is a practical assessment and will be based on performance in Athletics, preparation for PE and participation in class.



Revision and Exam Tips

Preparation for the exam:

- Make notes into flash cards/ mind maps/ booklets/ A3 pages for each of your subjects and topics
- Use colour and images in your notes
- Write short and focused revision notes and then test yourself by explaining these in more detail – either writing them out as answers , try look cover write check or ask someone to ask you questions.
- Remember you remember around 5% of notes by simply reading notes, you remember 20% by writing notes and speaking your notes out loud or answering questions is shown to be the most effective way to learn.
- Test yourself by trying to write out practice answers when you feel you have fully learnt all topics.

During your exam:

- Answer all questions, try not to leave any questions blank – attempt all questions and you will pick up more marks.
- Try to answer in full and complete sentences and develop and explain your answers fully giving as much detail as you can.
- Use paragraphs to organise your essays and longer answers.
- Remember to stay focused on the question asked. Try to refer directly to the question at the start and end of each paragraph to keep your essay well focused.
- Make sure that you know what each question is worth e.g. 5 marks, develop your answer to make sure you have made enough points to gain full marks.
- If a question is worth 1 mark a very short sentence or one or two words if appropriate will be enough to gain the mark
- If you have time at the end read over and check your answers.

Command words

The questions asked in your exam will have a command word as to what you need to, below are the meanings behind some of those words.

- **Analyse** separate information into components and identify their characteristics
- **Assess** make an informed judgement
- **Consider** review and respond to given information
- **Criticise** assess worth against explicit expectations
- **Evaluate** judge from available evidence
- **Examine** investigate closely
- **Explore** investigate without preconceptions about the outcome
- **Review** survey information
- **Comment** present an informed opinion
- **Deduce** draw conclusions from information provided
- **Define** specify meaning
- **Describe** set out characteristics
- **Discuss** present key points
- **Explain** set out purposes or reasons
- **Illustrate** present clarifying examples
- **Interpret** translate information into recognisable form
- **Outline** set out main characteristics
- **Relate** demonstrate connections between items
- **State** express in clear terms
- **Summarise** present principal points without detail
- **Argue** present a reasoned case
- **Debate** present different perspectives on an issue
- **Give** produce an answer from recall
- **Justify** support a case with evidence
- **Prove** demonstrate validity on the basis of evidence
- **Suggest** present a possible case
- **Calculate** work out the value of something
- **Estimate** assign an approximate value
- **Compare** identify similarities
- **Contrast** identify differences
- **Apply** put into effect in a recognised way
- **Complete** finish a task by adding to given information
- **Develop** take forward or build upon given information
- **Identify** name or otherwise characterise